TEACHING PRESENCE AND EFFECTIVE ONLINE FACILITATION

ACADEMIC PARTNERSHIPS

Outline

- Presence
- Instruction
- Assessment and Feedback

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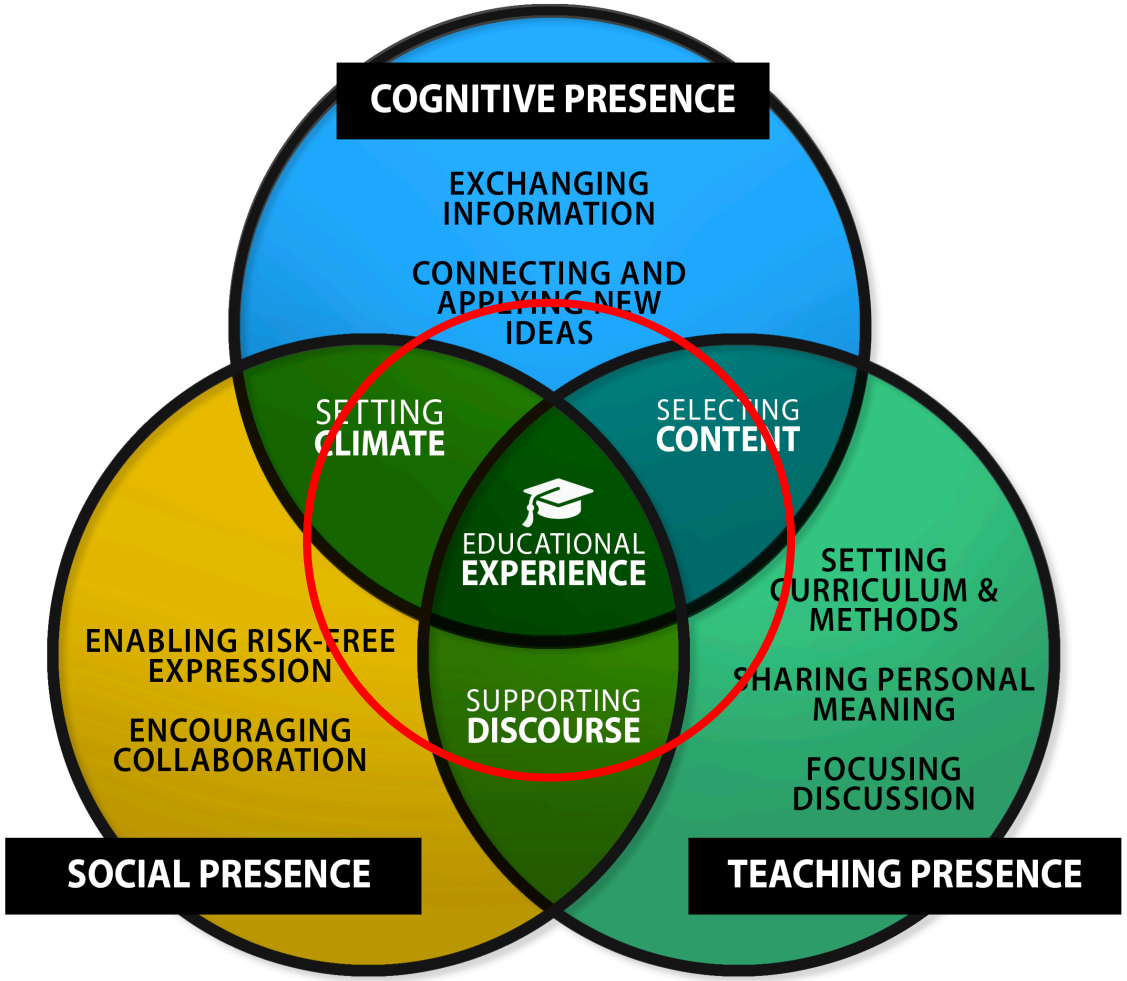
Presence

Community of Inquiry



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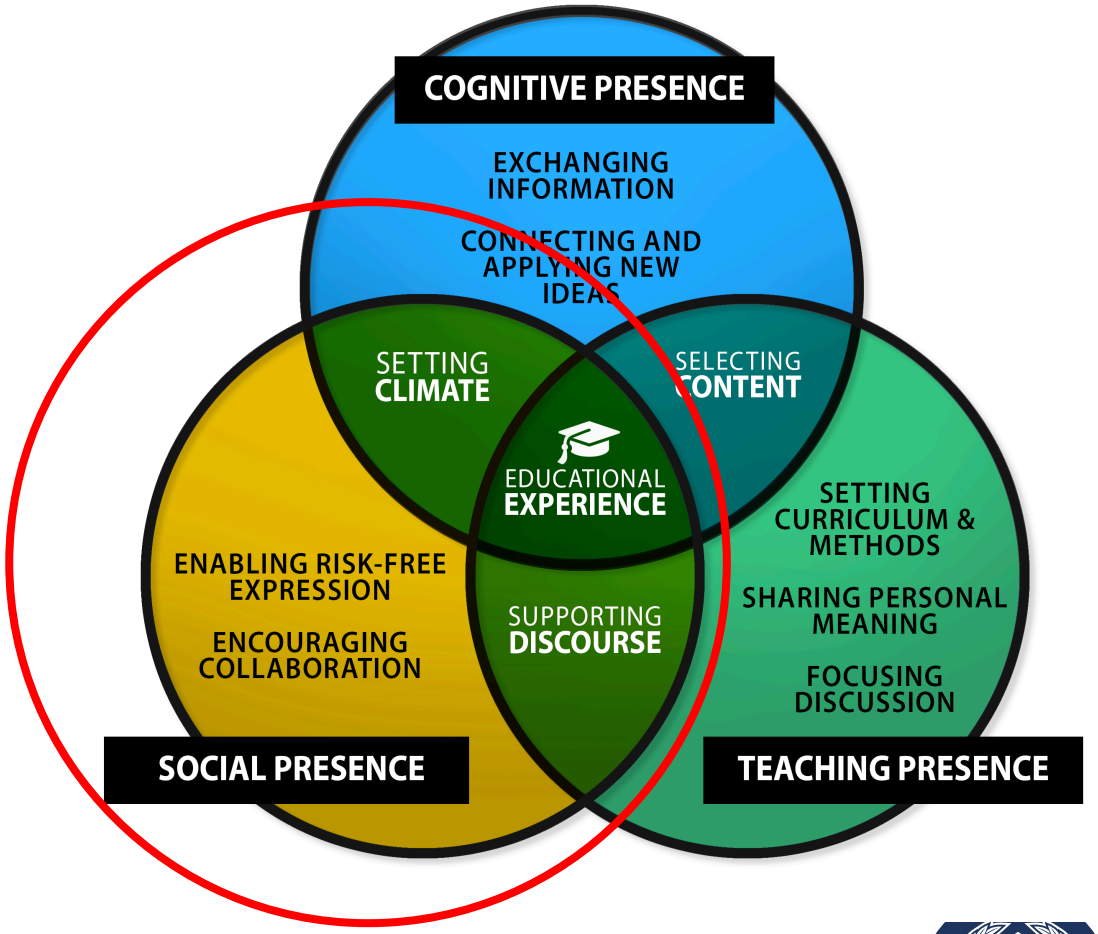
Social Presence

- Enabling risk-free expression
- Encouraging Collaboration
- Supports Discourse



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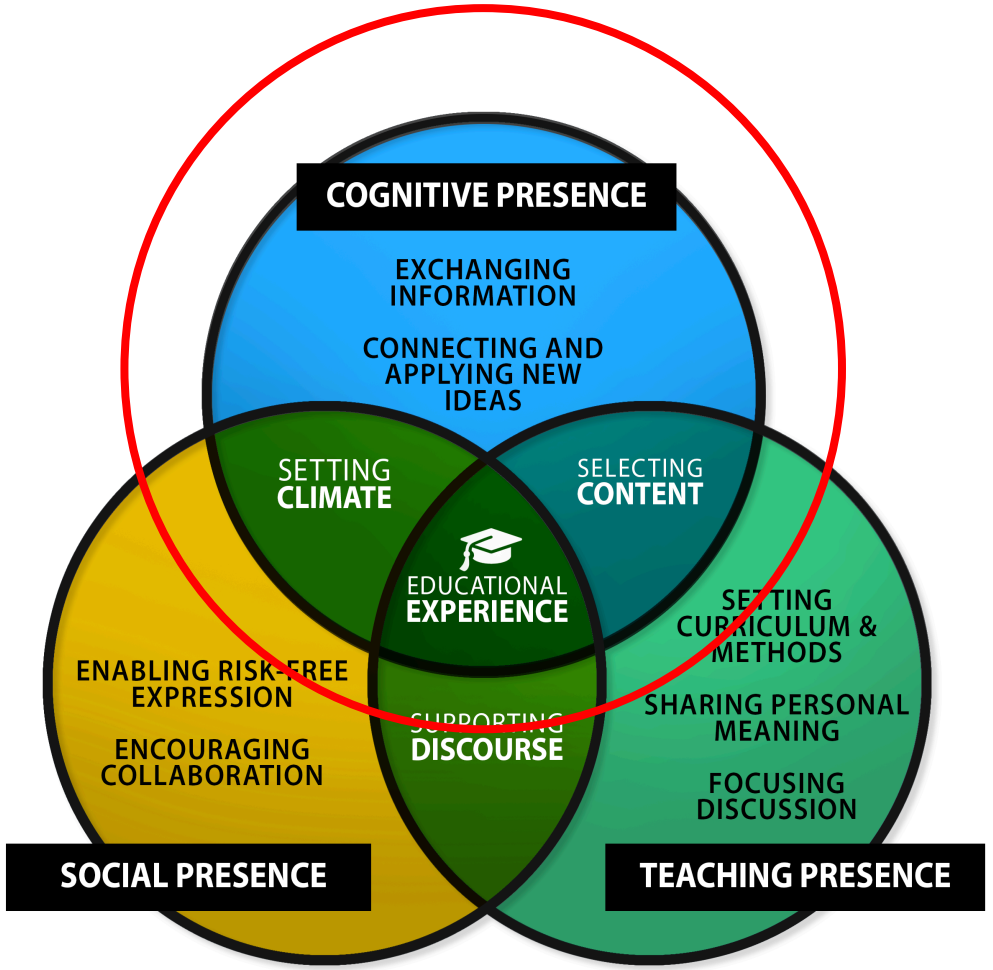
Cognitive Presence

- Exchanging Information
- Connecting and applying new ideas
- Set climate and select content



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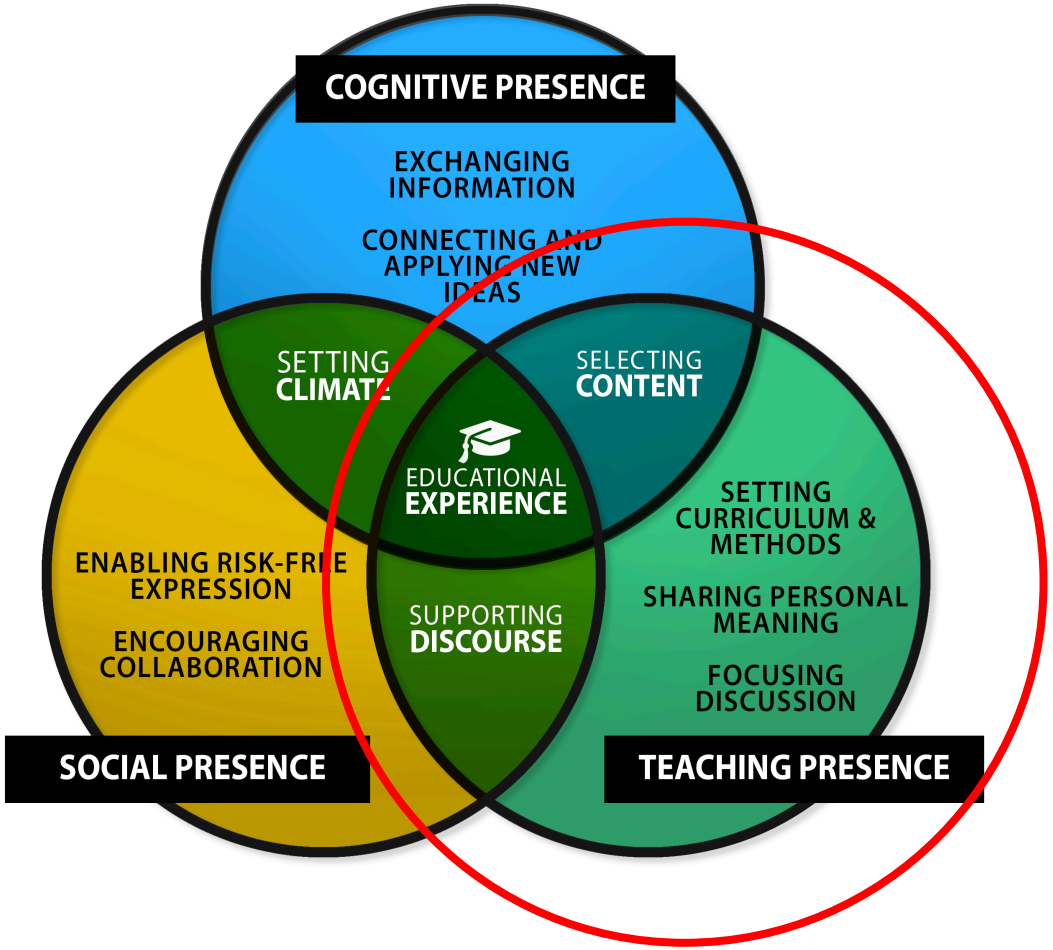
Teaching Presence

- Design and organization
- Facilitation
- Direction



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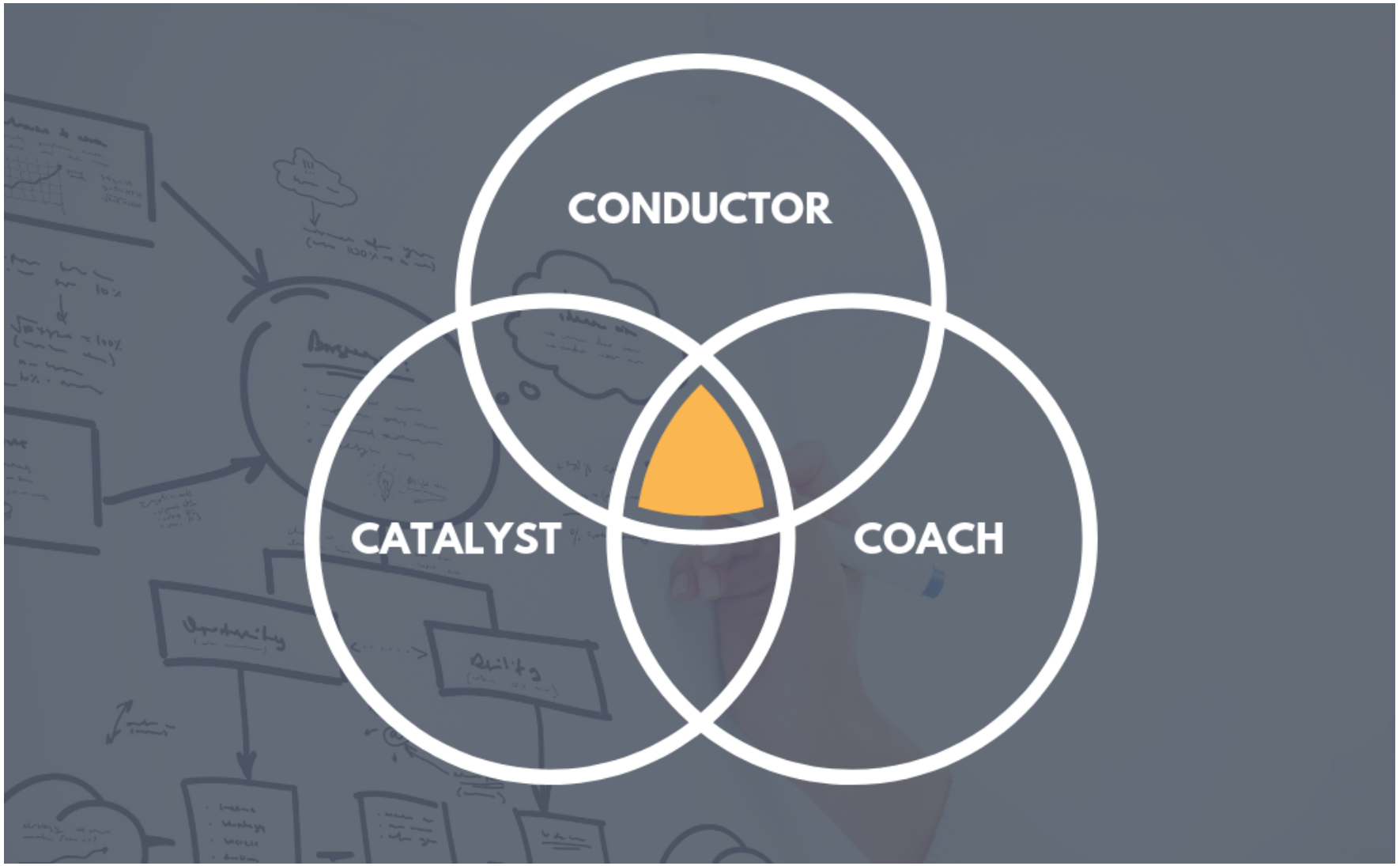
The Role of a Facilitator



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Poll

What role do you find yourself in most often?

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Instruction

Social Presence Impacts Teaching Presence

How to Foster a Community of Learners

- Share your own instructor introduction and engage with students
- Engage the class community
- Provide community announcements and weekly summaries
- Do not dominate all discussion interactions
- Maintain an authentic, organic tone and flow of conversation
- Employ introductory activities t
- Use language, word choices that engages diverse populations

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Design and Organization

- Set up a detailed curriculum Create or add relevant and engaging learning material
- Outline student expectations
- Use multimedia content
- Provide clear communication strategies
- Connect content and activities to learning goals
- Provide clear instructions, timelines and rubrics for assignments and activities

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Facilitating Discourse

- Set the learning climate
- Note agreements or disagreements
- Promote consensus, encourage contributions
- Guide off-topic posts
- Draw the discussion to a conclusion

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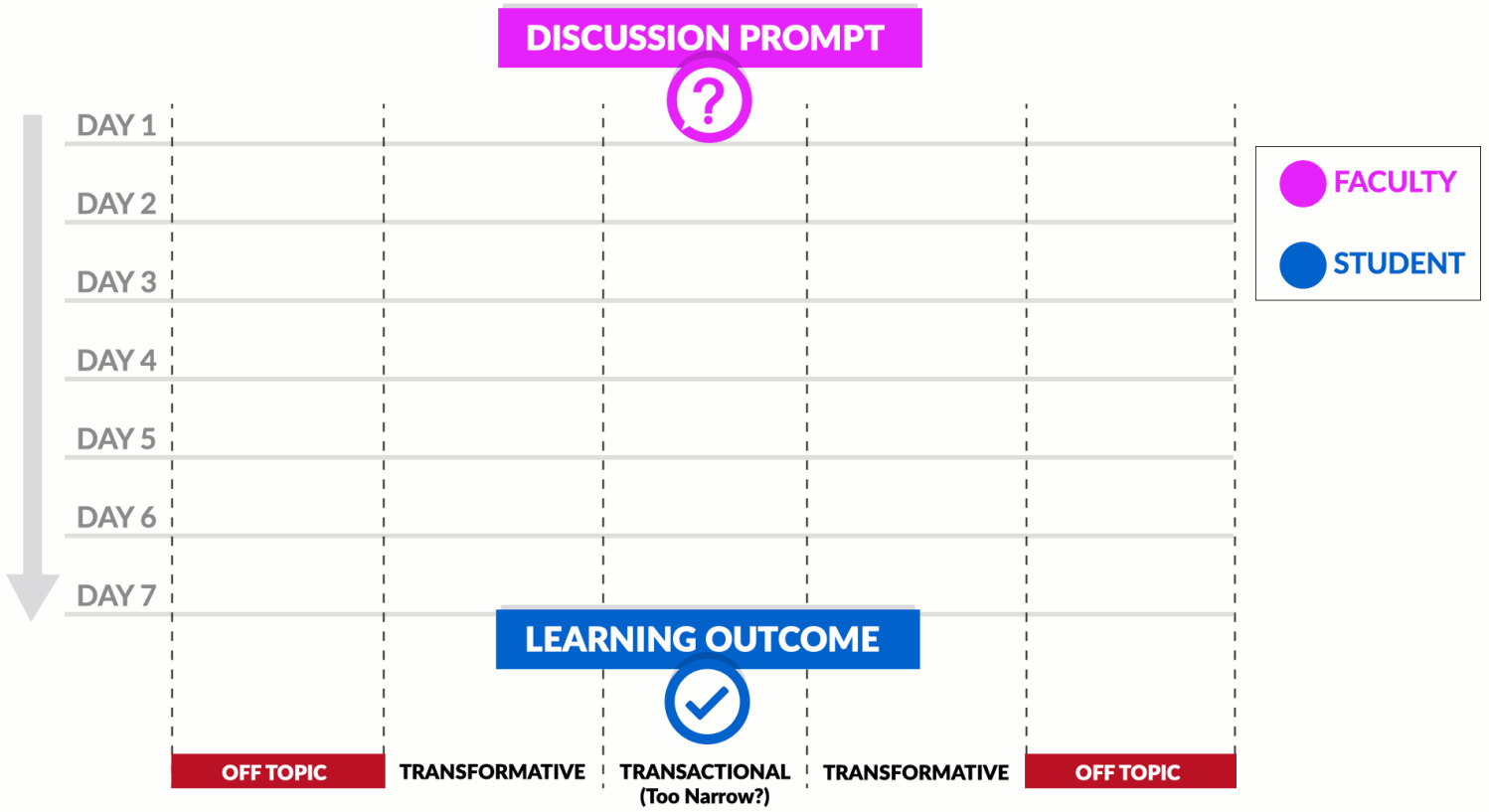
Initial Discussion Thread



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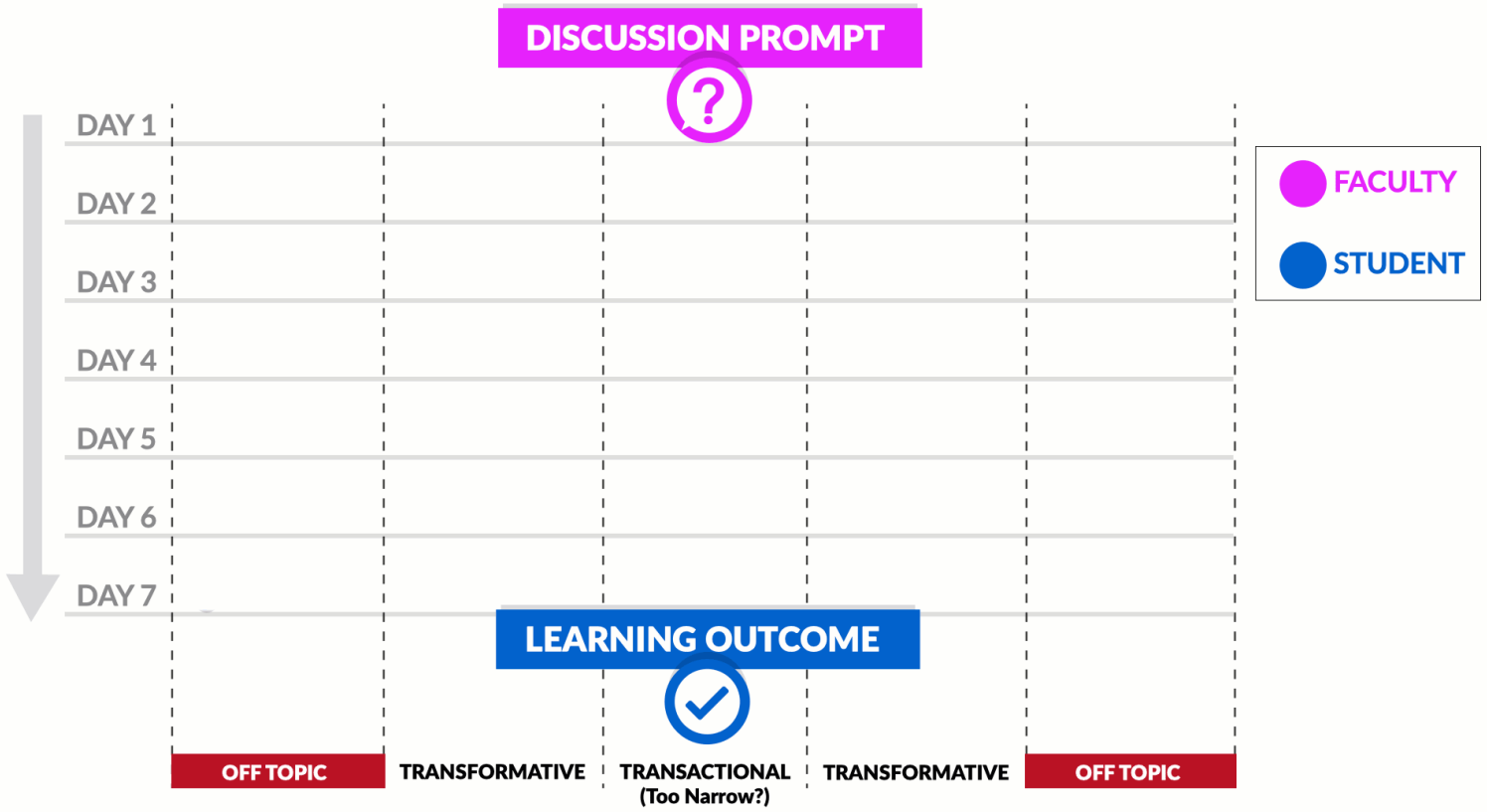
Absent Faculty



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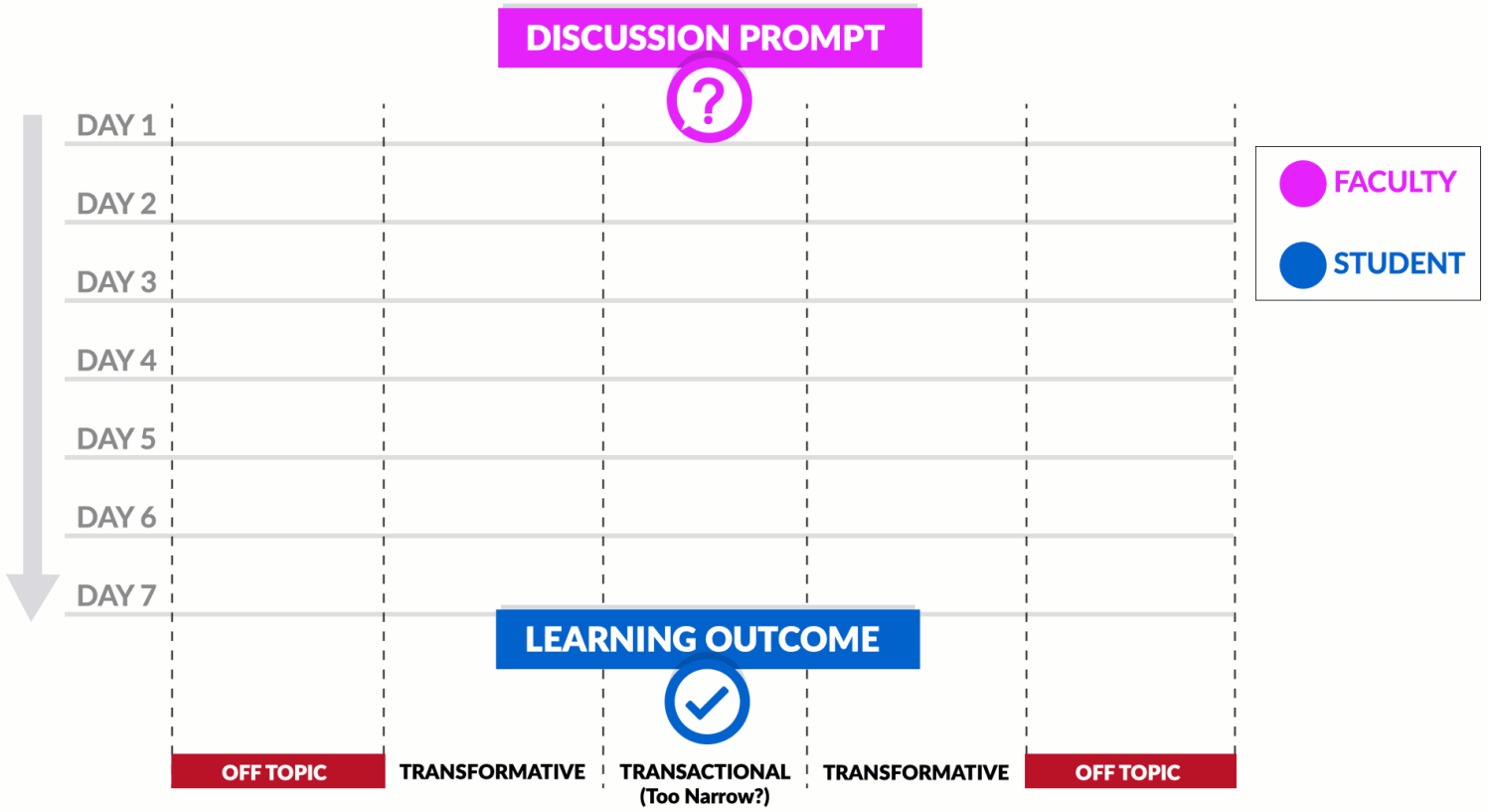
Overbearing Faculty



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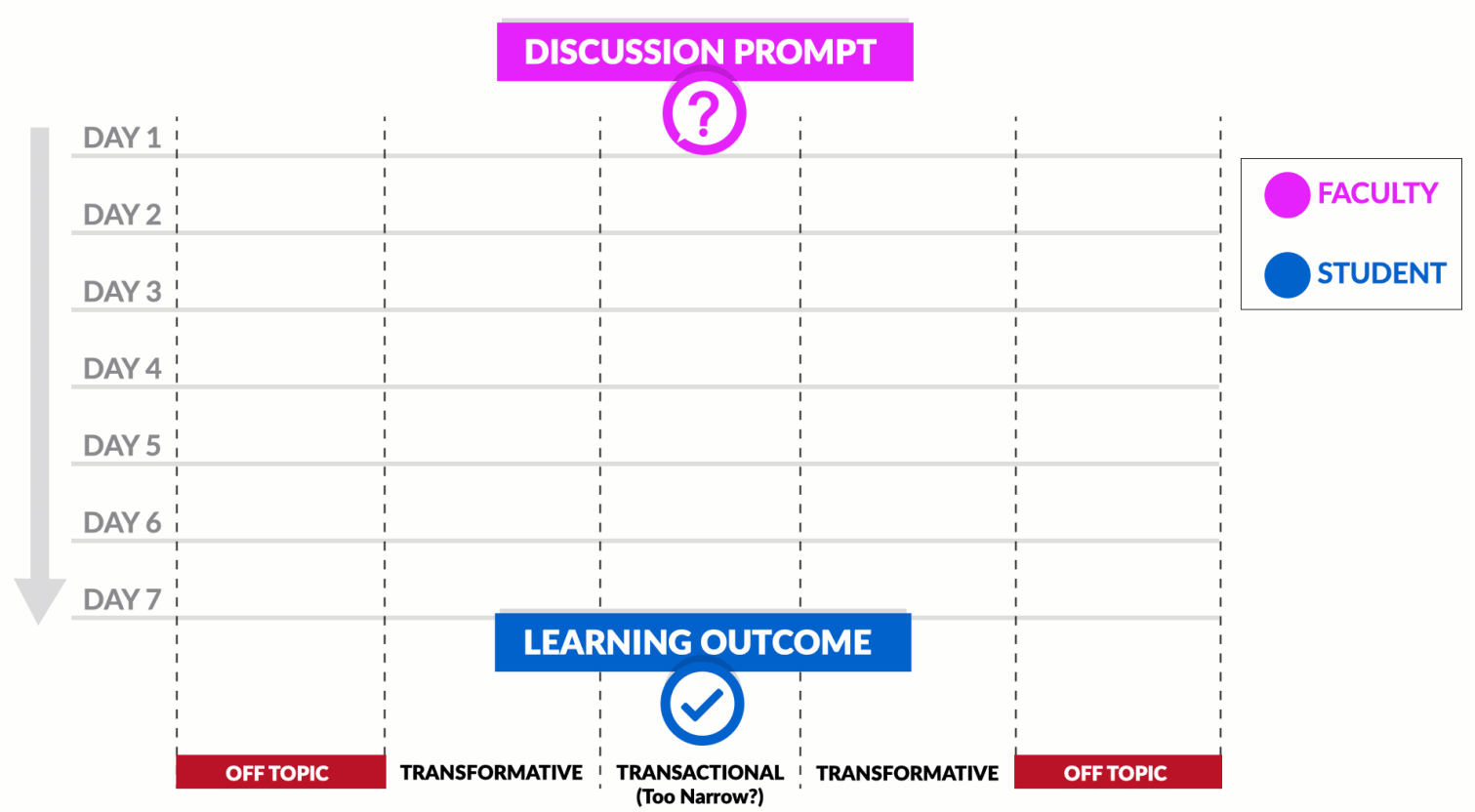
Strategic Faculty Guidance



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Group Discussion

How often do you participate in your discussion boards?

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Direct Instruction

- Provide intellectual and scholarly leadership
- Present relevant content
- Summarize discussions
- Provide opportunities for assessment with timely feedback

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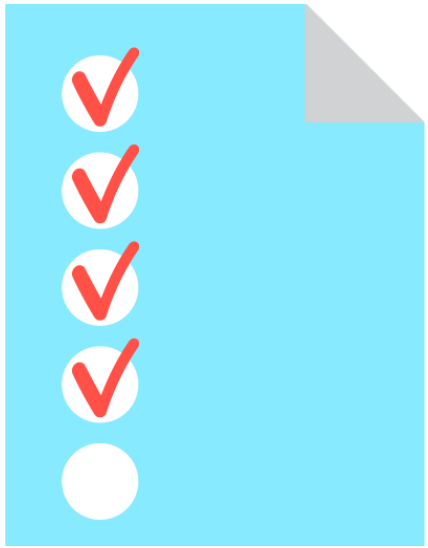
Assessments and Feedback

Assessments



- Design appropriate and relevant assessments
- Clearly outline assignment expectations
- Develop FAQ's for assignments
- Post reminders via announcements
- Encourage higher order thinking
- Communicate expectations

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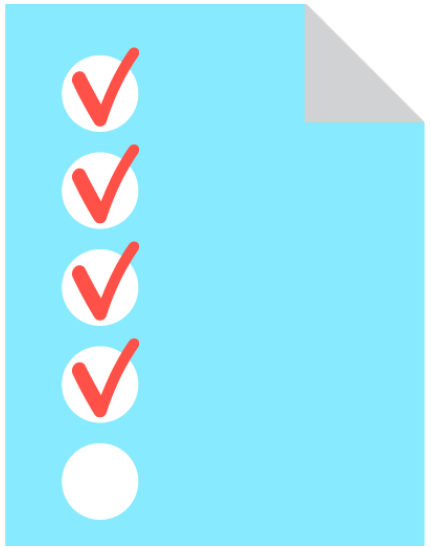
Rubrics



For Students

- Ensure clear student expectations
- Take ambiguity and questions out of grading
- Increase the quality of student work

For Faculty

- Makes grading easier by embedding rubric in gradebook
- Supports and documents the grade you give
- Supports the work of your academic coaches

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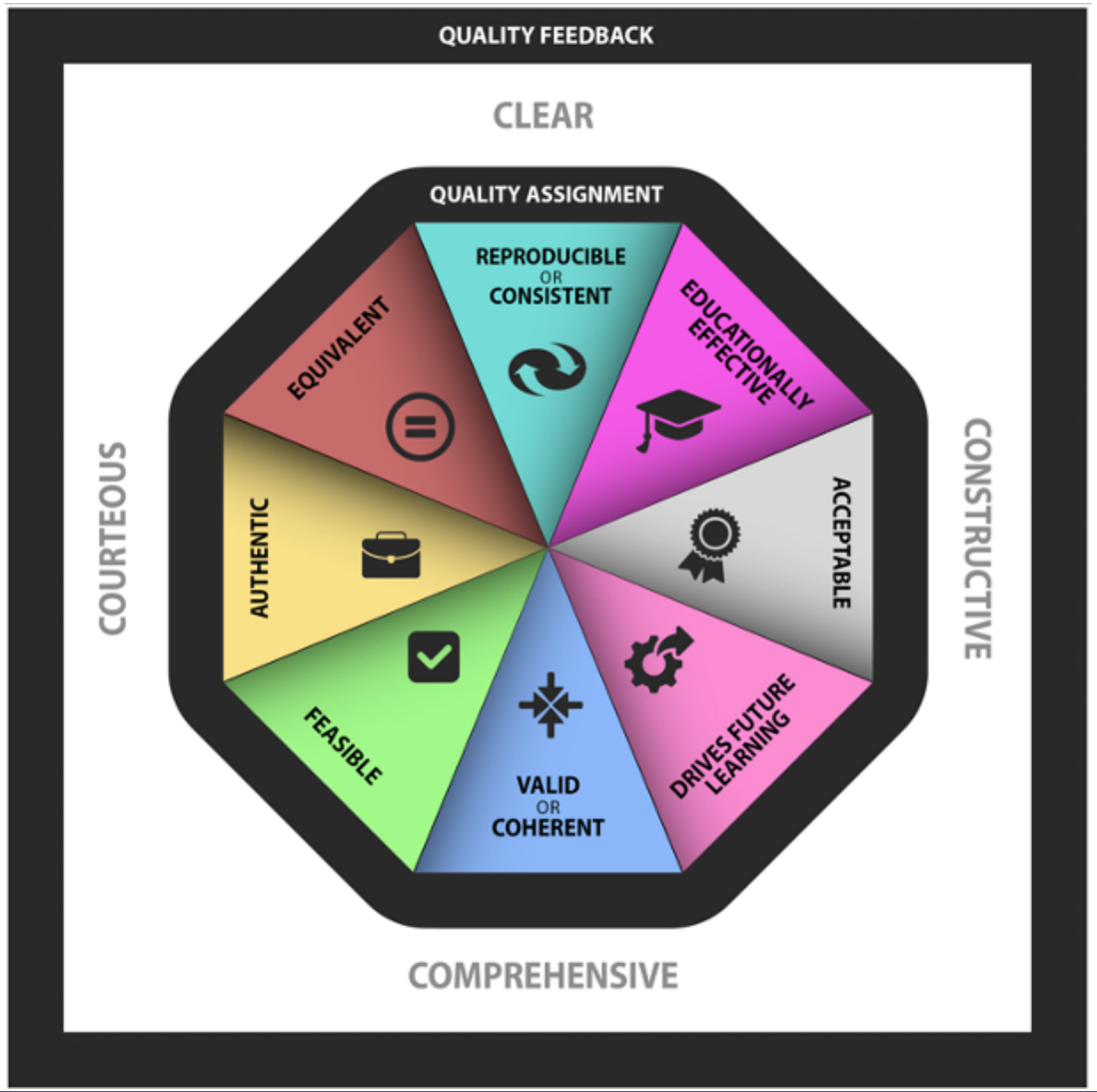
Quality Feedback for Online Students



- Provide meaningful and individualized feedback
- Aim for no more than 7 days after submission
- Be constructive and specific
- Use multiple media to provide feedback to students

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When to Use Audio or Video Feedback Tools

For Personalization

For Nuance

For Demonstrations

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For Avoiding Miscommunication

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Getting Started with Multimedia Feedback

Start with what you have and what you know

Accessibility first

Ask your students

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Final Thoughts

The recording doesn’t have to be perfect

Be mindful of providing too much information

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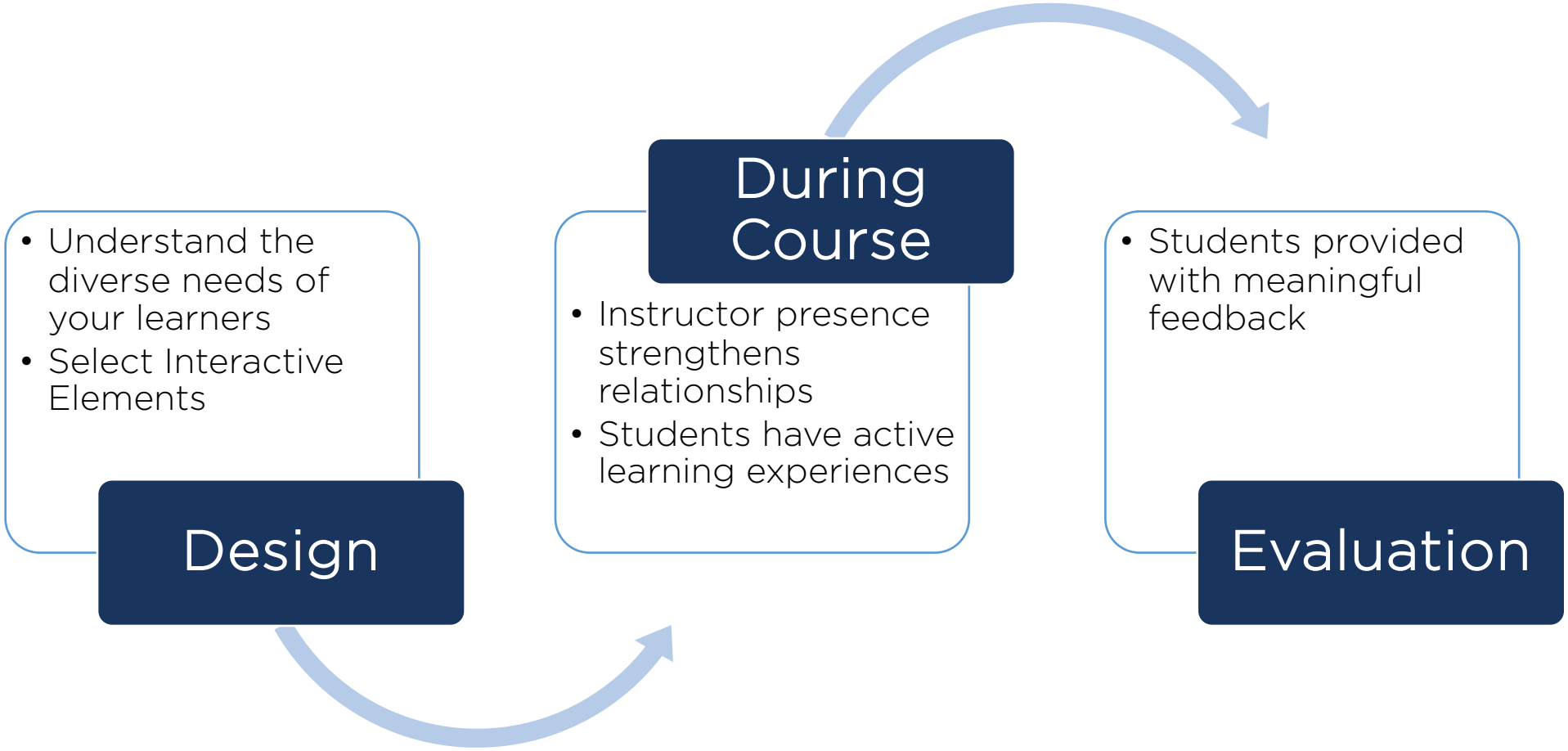
Summary

Summary



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Thank You!

Questions or Comments

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